

The role of the Special Educational Needs Coordinator (SENCO)

The SENCO at Baskerville School is Matt O'Neill, the Assistant Head Teacher (Pastoral). He is responsible for ensuring that the individual needs of each student are met. Because we are a school designated to meet the needs of students who have Autistic Spectrum Condition and additional complex needs, there are whole school routines and systems in place to make the learning environment and teaching autism friendly. However all of our students are individuals and as such may have needs requiring additional provision and service over and above that which is ordinarily provided by the school to promote high aspirations and standards for all students. It is this additional provision that the SENCO coordinates and monitors to ensure that all students are achieving their full potential and derive the benefits that all school children are entitled to.

The provision for each individual student is monitored and reviewed regularly by the SENCO, using performance indicators such as attendance, analysis of progress, analysis of behaviour incidents, together with the views of students, staff and parents. All this information is brought together in the Annual Review Report that is circulated prior to the review and is used to inform any decisions made.

The SENCO also provides leadership to the Autism Support Team and maintains links with outside agencies such as Social Services, CAMHS and medical services to ensure that students receive the support they need.