

At Baskerville School we aspire to provide outstanding teaching

We recognise that the students at Baskerville School have significantly more difficulty with learning compared to other students. As such, we aspire to provide outstanding teaching to give the students every opportunity to succeed. Classes are small with two teaching assistants to provide ample opportunity for students to receive individual attention.

Classes are grouped according to students' language and learning needs so some classes are more dependent on support for their communication.

The TEACCH approach is used to provide structure and consistency to help students understand what they need to do. Care is taken to ensure that the environment is low arousal and so conducive to learning. Some students have work stations to help them focus on the learning task.

Work is differentiated to enable students to access learning and work independently. Where students are introduced to new concepts or tasks staff ensure that they receive individual attention if required.

The curriculum is underpinned by teaching to develop students' personal development, social and communication skills. The environment is deliberately language rich and subject specific vocabulary is overtly taught. Wherever possible, teachers use practical situations to promote learning and help students understand the purpose of the task.

To further raise the standard of teaching, all staff have completed the Teachers Effectiveness Enhancement Programme (TEEP).