

What happens if we think your child would benefit from extra support?

We will always talk with you if we think that your child would benefit from extra support. This would usually be discussed at Parents Evening or on Annual Reviews, but on occasions there might be a more immediate need requiring us to contact you to discuss the matter.

We have a number of additional programmes that attempt to improve specific skills such as the 'Listening Programme.' This programme helps students focus on relevant oral information and learn to block out unwanted noise. Students listen to sounds and music that are specially designed to help them listen.

Some students find learning to read or write a particular challenge compared with their ability to master practical skills. We have individual learning programmes that can be undertaken daily in class or, for the older students, with a Personalised Learning Support Assistant.

A small number of students require specific individual therapies such as speech and language or occupational therapy on a one to one basis. This would need to be identified on the students' EHCP or Statement and requires the school to apply for Exceptional Special Needs funding.

For some students, particularly as they get older, they benefit from weekly boarding to help them develop self-help and independence skills, or to develop their social skills and access activities within the local community. The purpose of residential provision is identified at the admissions meeting together with agreed objectives for the student to work towards. The placement and the student's progress is reviewed every 6 months and a transition programme is put in place if the student is ready to become a day student again.