



## Baskerville School

### Pupil Premium Allocated Spend and Impact Report 2017-2018

The Pupil Premium is additional funding paid to schools for identified groups of pupils and Schools have the freedom to decide how the funding can best be spent on eligible pupils to maximise the impact on their progress and attainment.

#### School Overview – PP Numbers

Year Group	7	8	9	10	11	
Number of PP	7	7	8	9	10	
<b>Total</b>	<b>44/127</b>			<b>% Of School Population</b>		<b>35%</b>

#### Allocated Spend – Staffing

Staffing	Number of days per week	Year Group/Groups	Annual PP Allocation	
Personalised Learning Assistant	5 Days	All (35%=PP)	£20,595	
Occupational Therapist	3 Days	All (35%=PP)	£7,000	
<b>TOTAL</b>	N/A	N/A	N/A	<b>£27,595</b>

#### Allocated Spend – Enrichment

Enrichment	Number of days per week	Year Group/Groups	Annual PP Allocation	
Family Support	2 days	10 students (60%=PP)	£8,500	
Lunchtime Clubs	5 days	All (35%=PP)	£500.00	
<b>TOTAL</b>	N/A	N/A	N/A	<b>£9,000</b>

#### Allocated Spend – CPD

Staff CPD		Year Group/Groups	Annual PP Allocation	
Team Teach	Training the Team Teach Tutors	All (35%=PP)	£3545	
Makaton	15 minute weekly sessions	Complex Provision (35%=PP)	£1000	
<b>Total</b>	N/A	N/A	0	<b>£4545</b>

Area of Spend	Running Total
Staffing	£27,595
Enrichment	£9,000
Staff CPD	£4545

## Staffing ACTION PLAN

Area of Spend	Targets	Who is Responsible	Evidence Required	Impact
<b>Personalised Learning Assistant</b>	<ul style="list-style-type: none"> <li>Students who receive individual support make accelerated progress in order to close gaps in learning</li> <li>Students access specialised off site learning opportunities</li> </ul>	XX	<ul style="list-style-type: none"> <li>Progress against targets</li> <li>Evidence of achievement in specialised areas</li> </ul>	Majority of students met or exceeded intervention targets so closed the gaps in learning Successful link formed with FE college and local secondary schools.
<b>Occupational Therapist</b>	<ul style="list-style-type: none"> <li>Base line assessment for all students on entry to the school</li> <li>Sensory profiles produced for all students where necessary</li> <li>Support and training for class based staff</li> </ul>	XX	<ul style="list-style-type: none"> <li>Data on file</li> <li>Sensory information included on ESP's</li> <li>Minutes of class meetings</li> </ul>	Class staff have strategies in place to engage students in learning thus making at least expected progress. Classroom environments are autistic friendly

## Enrichment ACTION PLAN

Area of Spend	Target	Who is Responsible	Evidence Required	Impact
<b>Family Support</b>	Vulnerable students get specialised professional support	XX	<ul style="list-style-type: none"> <li>Impact report from provider</li> <li>Family questionnaires</li> </ul>	Interventions result in improvement in attitude to learning.
<b>Lunchtime Clubs</b>	All PP students participate in a lunchtime club	XXXX XXX	<ul style="list-style-type: none"> <li>Attendance of PP</li> <li>Student questionnaire</li> </ul>	Students having the experience of activities and hobbies that would otherwise be inaccessible to them.

## CPD ACTION PLAN

Area of Spend	Target	Who is Responsible	Evidence Required	Impact
<b>Team Teach Training</b>	Behaviour is outstanding verified through external scrutiny.	XXXX	<ul style="list-style-type: none"> <li>• Training certificates</li> <li>• Behaviour reports</li> </ul>	<p>Staff understand why challenging behaviour occurs and are able to provide strategies students can use to overcome them.</p> <p>Evidence of significant reduction in incidents in 3 case studies of PP students of 58.4%, 75% and 98.93% over their time at Baskerville School.</p>
<b>CPD Makaton</b>	Students with communication barriers can access a full curriculum SaLT holds weekly MAKATON training sessions open to all staff (sharing best practice)	XXXX	<ul style="list-style-type: none"> <li>• Attendance data for weekly training sessions</li> </ul>	<p>Staff working with the more complex students have the skills to engage the students more effectively in learning and accelerate their rate of progress.</p>