

Pupil Premium Report 2014-2015

Pupil Premium Grant (PPG)

The purpose of the Pupil Premium Grant (PPG) is to support disadvantaged students in Key Stage 3 and Key Stage 4, i.e. those who are eligible for free school meals (FSM) (or have been at any time in the last six years), looked after children (LAC) and those from families with parents in the armed forces. In particular, the main aim of the pupil premium is to raise the achievement of these students and to close any attainment gap between these students and those not entitled to this support.

Guidance from DfE

Government guidelines state that it is for schools to decide how the pupil premium is spent since they are best placed to assess what additional provision should be made for the individual pupils within their responsibility. The group relates to FSM, LAC and Children of Armed Forces Personnel.

Whilst schools will be free to spend the grant as they see fit, they will be held accountable for how they have used the additional funding to support these pupils.

The amount of funding delegated to schools is:

- £900 per FSM student and LAC in 2013/14
- £935 per FSM student in 2014/15 and £1900 per LAC student.
- £935 per FSM student in 2015/16 and £1900 per LAC student.

Expenditure

In 14/15 Academic year, Baskerville School received almost £34,000 in Pupil Premium funding.

The analysis of data from 2013/14 identified that progress in literacy would continue to be a school development focus for 2014/15 for all students, with a particular focus for using pupil premium to provide additional literacy support to those pupils who are disadvantaged as there is indisputable evidence that social disadvantage negatively influences outcomes for pupils in schools. In a small special school the complexity of a pupils learning difficulty might also be the prime factor rather than the social or family influences. However, social disadvantage is clearly a factor and needs to be tracked and addressed. For this reason the interventions offered to students is to help them develop educationally, emotionally and socially in order to close any gap between their attainment and that of their peers.

The pupil premium is used to fund an enhanced level of targeted support for eligible pupils in the following areas:

- Personalised Learning Assistants
- After School Club
- Malachi Trust Support for students and their families
- Occupational Therapist

Academic Year 14/15

	INCOME	
	£	
PPG Allocation for April 2014 - March 2015	33660	
Allocation attributed to Academic Year 14/15	19635	
PPG Allocation for April 2015 - March 2016	33660	
Allocation attributed to Academic Year 14/15	14025	
14/15	33660	

	SPENDING	
	School Budget £	Pupil Premium £
Personalised Learning Assistants	24966	24966
After School Club Staff	7480	5694
Malachi Trust Support	8000	2000
Occupational Therapy	35250	1000
TOTAL PUPIL PREMIUM SPENDING		33660

Measuring the impact of PPG spending

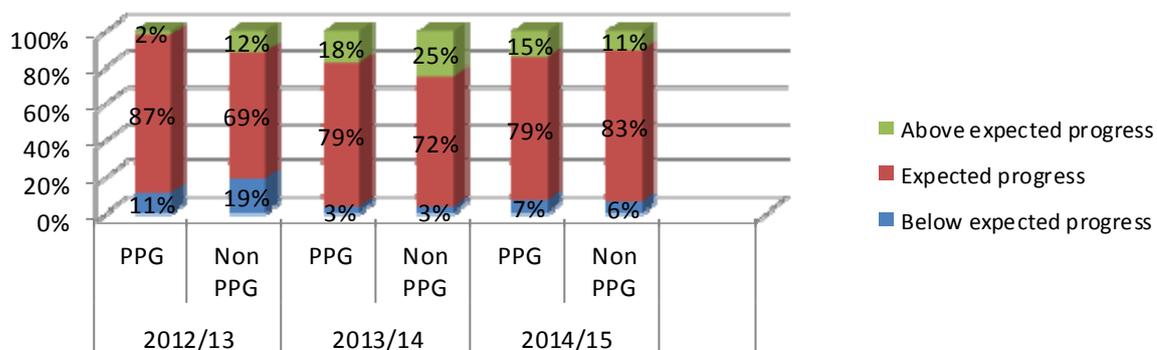
Sample impact: Case studies

In phonics MN has increased his sound recognition by 27% and his word recognition by 30%; overall this means that his reading age has increased by a ratio of 1:3, for every month of input his reading age has increased by 3 months. This has had a significant impact upon his confidence as he is now able to join a phonics group.

In phonics and reading CE has increased his sound recognition by 38% and his words recognition by 30%. His reading age has increased by 10 months; his comprehension age (level of understanding) has improved by 14 months and his spelling age by 6 months.

Similarly, KM has increased his identification of High Frequency words by 12 months and spelling age by 18 months in a period of 3 months intervention. This also has had a significant impact upon his active participation in class. He used to withdraw from some lessons where he could not cope with the level of demand, now he is an active participant in all class-based sessions.

Comparison of Progress V Expectation results over the last three years for Pupil Premium students v Non Pupil Premium students Subject: Language and Literacy CASPA percentile rating



The chart above focuses on the PPG group of students using CASPA data analysis. The data for 2014/15 shows that a greater number of students eligible for PPG have exceeded their expected level of progress than those not eligible. This is evidence of the impact of PPG spending on pupil progress.

The impact of the PPG will continue to be evaluated through monitoring the progress in key subjects of all pupils and comparing the rate of progress across all groups including pupil premium and LAC students, ethnic and gender groups. The monitoring process is thorough and robust and includes a range of data including assessment data, outcomes of observations, work scrutinies and learning walks, and intervention analysis.

Planning of Pupil Premium Spending for 2015/16

At Baskerville School 58% of the students in Key Stages 3 and 4 are entitled to PPG. There is indisputable evidence that social disadvantage negatively influences outcomes for pupils in schools and the key objective in using Pupil Premium Grant is to narrow any gap between pupil groups.

Priorities identified in the School Development Plan for 2015/16 focus on the progress and attainment of all students by;

1. Improve the personal, social and academic outcomes for all students by setting challenging realistic but challenging targets and closely tracking their progress.
2. Maintain continuous improvements in learning, teachings and the curriculum including the 24-hour and extended curriculum & assessment so that students are well prepared for adult life.
3. Promote the safety and wellbeing of students by promoting safe, healthy, orderly and sustainable living habits.
4. Create a leadership team that promotes a clear shared vision of high aspirations and are restless in their endeavours to raise standards and create an outstanding school.

The tasks identified to achieve these objectives include identifying interventions for students at risk of not achieving targets in English and Maths and prioritising students eligible for PPG to receive one to one support from personalised learning assistants. As evidence from the analysis of data in 2014/15 clearly links accelerated progress with intervention from personalised learning assistants, the PPG will be used to continue to fund the personalised learning assistants post.