

## **Pupil Premium Grant (PPG)**

The purpose of the Pupil Premium Grant (PPG) is to support disadvantaged students in Key Stage 3 and Key Stage 4 ie those who are eligible for free school meals (FSM) (or have been at any time in the last six years), looked after children (LAC) and those from families with parents in the armed forces. In particular, the main aim of the pupil premium is to raise the achievement of these students and to close any attainment gap between these students and those not entitled to this support

### **Guidance from DfE**

Government guidelines state that it is for schools to decide how the pupil premium is spent since they are best placed to assess what additional provision should be made for the individual pupils within their responsibility. The group relates to FSM, LAC and Children of Armed Forces Personnel.

Whilst schools will be free to spend the grant as they see fit, they will be held accountable for how they have used the additional funding to support these pupils.

The amount of funding delegated to schools is;

- £623 per FSM student and LAC in 2012/13
- £900 per FSM student and LAC in 2013/14
- £935 per FSM student in 2014/15 and £1900 per LAC student.

### **Expenditure**

In 13/14 Academic year, Baskerville School received almost £34,000 in Pupil Premium funding.

The analysis of data from 2012/13 identified that progress in literacy would be a school development focus for 2013/14 for all students, with a particular focus for using pupil premium to provide additional literacy support to those pupils who are disadvantaged as there is indisputable evidence that social disadvantage negatively influences outcomes for pupils in schools. However, in a small special school the complexity of a pupils learning difficulty might also be the prime factor rather than the social or family influences. However, social disadvantage is clearly a factor and needs to be tracked and addressed. For this reason the interventions offered to students is to help them develop educationally, emotionally and socially in order to close any gap between their attainment and that of their peers.

The pupil premium is used to fund an enhanced level of targeted support for eligible pupils in the following areas;

- Personalised Learning Assistants
- After School Club
- Sumer Scheme
- Malachi Trust Support for students and their families
- Occupational Therapist

Academic Year 13/14

	<b>INCOME</b>	
	£	
PPG Allocation for April 2013 - March 2014	34200	
<b>Allocation attributed to Academic Year 13/14</b>	<b>19950</b>	
PPG Allocation for April 2014 - March 2015	33600	
<b>Allocation attributed to Academic Year 13/14</b>	<b>14000</b>	
<b>13/14</b>	<b>33950</b>	

	<b>SPENDING</b>	
	School Budget £	Pupil Premium £
Personalised Learning Assistants	36593	<b>29950</b>
After School Club Staff	7480	<b>1000</b>
Summer Scheme Activities	3000	<b>1000</b>
Malachi Trust Support	8000	<b>1000</b>
Occupational Therapy	35250	<b>1000</b>
<b>TOTAL PUPIL PREMIUM SPENDING</b>		<b>33950</b>

**Measuring the impact of PPG spending**

Sample impact: Case studies

In reading- with one to one interventions, PW's reading age increased by over 12 months in the space of 3 months: outstanding progress made

JC's reading age has increased by 11 months, his comprehension age by 4 months (currently on a one to intervention), and his spelling age has increased by 2 years and 3 months.

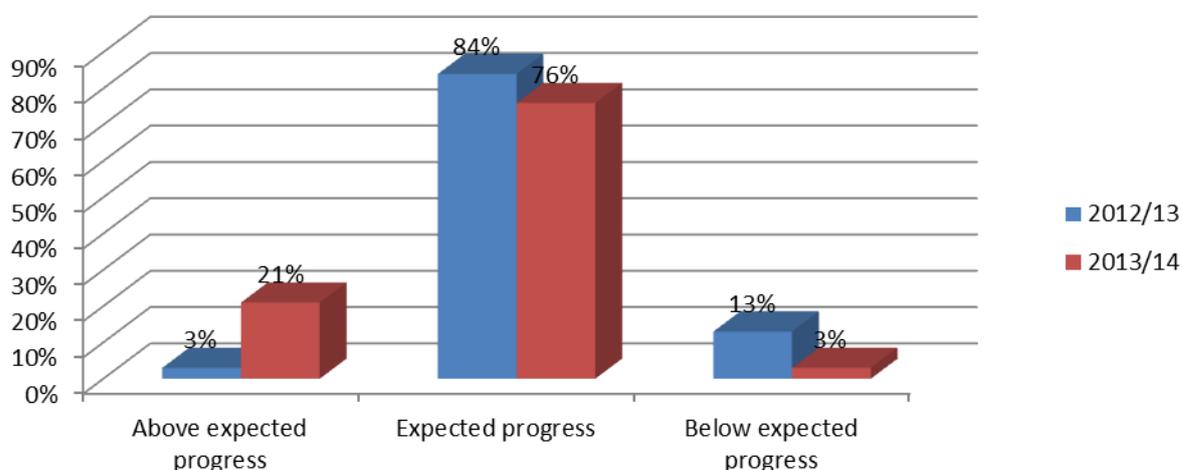
DJ's reading age has increased by 12 months, his comprehension age has increased by 13 months.

Although ZX was predicted a grade E in G.C.S.E English; with one to one support he achieved a grade D.

All the above are evidence of targeted interventions with students eligible for PPG accelerating their progress and attainment.

Sample impact:

## Comparison of Progress v Expectation - Summer 2013 (Result) v Summer 2014 (Result) Subject: Language and Literacy CASPA percentile rating



The chart above focuses on the PPG group of students using CASPA data analysis. The data for 2013/14 shows that there has been an increase of 18% in students eligible for PPG exceeding their expected level of progress. This is further evidence of the impact of PPG spending on pupil progress.

The impact of the PPG will continue to be evaluated through monitoring the progress in key subjects of all pupils and comparing the rate of progress across all groups including pupil premium and LAC students, ethnic and gender groups. The monitoring process is thorough and robust and includes a range of data including assessment data, outcomes of observations, work scrutinies and learning walks, and intervention analysis.

### Planning of Pupil Premium Spending for 2014/15

At Baskerville School 58% of the students in Key stage 3 and 4 are entitled to PPG. There is indisputable evidence that social disadvantage negatively influences outcomes for pupils in schools and the key objective in using Pupil Premium Grant is to narrow any gap between pupil groups.

Priorities identified in the School Development Plan for 2014/16 focus on the progress and attainment of all students by;

- 1 improving the personal, social and academic outcomes for all students by raising attainments in Literacy and Numeracy.
2. maintaining continuous improvements in learning, teaching and the curriculum
3. promoting the safety and wellbeing of students by teaching safe, healthy, orderly and sustainable living habits

4. creating a leadership team that promotes a clear shared vision of high aspirations and is relentless in its endeavours to raise standards and create an outstanding school.

The tasks identified to achieve these objectives include identifying interventions for students at risk of not achieving targets in English and Maths and prioritising students eligible for PPG to receive one to one support from personalised learning assistants. As evidence from the analysis of data in 2013/14 clearly links accelerated progress with intervention from personalised learning assistants, the PPG will be used to continue to fund the personalised learning assistants post.