



## Baskerville School

### Pupil Premium Allocated Spend and Action Plan 2018-19

The Pupil Premium is additional funding paid to schools for identified groups of pupils and Schools have the freedom to decide how the funding can best be spent on eligible pupils to maximise the impact on their progress and attainment.

#### School Overview – PP Numbers

Year Group	7	8	9	10	11
Number of PP	9	10	11	10	6
<b>Total</b>	<b>46/131</b>	<b>% Of School Population</b>			<b>35%</b>

#### Allocated Spend – Staffing

Staffing	Number of days per week	Year Group/Groups	Annual PP Allocation	
Personalised Learning Assistant	5 Days	All (35%=PP)	£20,000	
Occupational Therapist	3 Days	All (35%=PP)	£7,000	
<b>TOTAL</b>	N/A	N/A	N/A	<b>£27,000</b>

#### Allocated Spend – Enrichment

Enrichment	Number of days per week	Year Group/Groups	Annual PP Allocation	
Family Support	2 days	10 students (60%=PP)	£8,500	
Lunchtime Clubs	5 days	All (35%=PP)	£500.00	
<b>TOTAL</b>	N/A	N/A	N/A	<b>£9,000</b>

#### Allocated Spend – CPD

Staff CPD		Year Group/Groups	Annual PP Allocation	
Team Teach	Training the Team Teach Tutors	All (35%=PP)	£3000	
Makaton Speech and Language Therapy	15 minute weekly sessions Regular SaLT Training sessions for all staff	Complex Provision (35%=PP) All (35%=PP)	£1000 £3010	
<b>Total</b>	N/A	N/A	0	<b>£7010</b>

Area of Spend	Running Total
Staffing	£27,000
Enrichment	£9,000
Staff CPD	£7,010

### Staffing ACTION PLAN

Area of Spend	Targets	Who is Responsible	Evidence Required	Impact
<b>Personalised Learning Assistant</b>	<ul style="list-style-type: none"> <li>Students who receive individual support make accelerated progress in order to close gaps in learning</li> <li>Students access specialised off site learning opportunities</li> <li>Individual timetables for disengaged students</li> </ul>	XX	<ul style="list-style-type: none"> <li>Progress against targets</li> <li>Evidence of achievement in specialised areas</li> </ul>	
<b>Occupational Therapist</b>	<ul style="list-style-type: none"> <li>Base line assessment for all students on entry to the school</li> <li>Sensory profiles produced for all students where necessary</li> <li>Support and training for class based staff</li> </ul>	XX	<ul style="list-style-type: none"> <li>Data on file</li> <li>Sensory information included on ESP's</li> <li>Minutes of class meetings</li> </ul>	

### Enrichment ACTION PLAN

Area of Spend	Target	Who is Responsible	Evidence Required	Impact
<b>Family Support</b>	Vulnerable students get specialised professional support to <ul style="list-style-type: none"> <li>Increase attendance</li> <li>Increase Attitude to Learning</li> </ul>	XX	<ul style="list-style-type: none"> <li>Impact report from provider</li> <li>Family questionnaires</li> </ul>	
<b>Lunchtime Clubs</b>	All PP students participate in a lunchtime club Clubs are varied to provide an activity of interest to all students	XXXX XXX	<ul style="list-style-type: none"> <li>Attendance of PP</li> <li>Student questionnaire</li> </ul>	

## CPD ACTION PLAN

Area of Spend	Target	Who is Responsible	Evidence Required	Impact
<b>Team Teach Training</b>	Behaviour is outstanding verified through external scrutiny.	XXXX	<ul style="list-style-type: none"> <li>• Training certificates</li> <li>• Behaviour reports</li> </ul>	
<b>Speech and Language Therapy</b>	Students with communication barriers can access a full curriculum SaLT holds weekly MAKATON training sessions open to all staff (sharing best practice) Develop communication in the classroom Develop best practice ASD Strategies	XXXX	<ul style="list-style-type: none"> <li>• Attendance data for weekly training sessions</li> <li>• Attendance data for whole school training</li> <li>• Lesson observations to include focus on communication</li> </ul>	