



CITY OF BIRMINGHAM EDUCATION DEPARTMENT

BASKERVILLE SCHOOL

**SAFEGUARDING
SINGLE CENTRAL RECORD
POLICY AND PROCEDURES**

Date reviewed: May 2018
Next review: May 2019

BASKERVILLE SCHOOL, FELLOWS LANE, HARBORNE, BIRMINGHAM, B17 9TS

TELEPHONE: 0121 427 3191
FAX: 0121 428 2204

VISION STATEMENT

We will ensure the entitlement of each student to access a variety of opportunities to promote academic, social, emotional and physical development.

We will use autistic specific, empathetic approaches and an autistic sympathetic learning environment to promote student learning and personal development.

We will provide choices and challenges in order to maximize potential and build upon strengths and interests.

All the members of the school community are valued equally and work in partnership with parents, carers and the wider community.

We will work within a supportive school framework to promote and celebrate individual success, integration into the wider community and prepare students for life after school.

1 INTRODUCTION AND RATIONALE

All of our students have autistic spectrum disorders; they have greater difficulty than other students with social understanding and communication. Therefore it is essential that this policy is implemented consistently to support all students and maintain physical, social and emotional development and ensure a safe environment.

2 AIM

Whilst the prime focus of Baskerville School is to secure the best educational provision for the child, the school recognises that the safety, welfare and care of students is paramount. We are therefore committed to the highest standards in protecting and safeguarding the students entrusted to our care at all times.

We will ensure that arrangements are in place for all reasonable measures to be taken to minimise the risks of harm to children's welfare.

3 VETTING PROCEDURES

- All staff who are employed at the school will be subject to full safeguarding checks following the DfE statutory guidance in 'Keeping children safe in education'. The checks will be recorded within a single central record and evidence will be held on file.
- All other persons who work with students will be asked to provide proof of identity and evidence of full safeguarding checks being carried out including DBS checks, references and right to work in the

UK. The checks will be recorded within a single central record and paper records held on file.

- All visitors to the school who are likely to be unaccompanied at any time, which will include contractors working on site, will be asked to provide evidence of DBS checks being carried out and provide proof of identity. The checks will be recorded within a single central record and paper copies held on file.
- All other visitors to the school will be asked to provide proof of identity and will be accompanied by a member of staff at all times
- School Governors will be subject to safeguarding checks and details will be recorded on the single central record.

4 THE ROLE OF ALL STAFF AND OTHER PERSONS WITHIN THE SCHOOL

All staff have a duty to safeguard students. This policy outlines how staff should meet this duty:-

- School reception staff will greet all visitors between the hours of 8.00am and 5.00pm.
- Reception staff will draw attention to all visitors the wording on the visitor record relating to the safeguarding of the students.
- All temporary staff, students on placement and any other person who has significant contact with the students will be issued with an 'Important Information for Visitors' leaflet which includes details on safeguarding and child protection procedures in Baskerville School.
- Visitors coming to the school for meetings will be required to sign in on the visitors record. Visitors will be accompanied by staff at all times and be issued with a red lanyard.
- Persons visiting the school to work with the students will be required to show their proof of safe guarding checks and proof of identity to the reception staff who will take photocopies and retain the copies on file. This will include Doctors, social workers, speech and language therapists and other visiting professionals. These visitors will sign in on the visitor register and be issued with a school ID card. Visitors who regularly work with students will be included on the single central record.
- Temporary staff provided by external staff agencies will be pre booked by the school Business Manager or Head of Care and reception staff will be given their name. The employer will provide evidence of safe guarding checks being completed to the school Business Manager which will be entered onto the single central record. Agency staff will be asked to provide photographic proof of identity to the reception staff on arrival in school hours and to the senior member of staff on duty at all other times. These staff will sign in on the visitor register and be issued with a school ID card.

- Contractors who regularly work on site will be required to show proof of identity on arrival at school together with a letter from their employer stating that the safe guarding checks have been completed. Copies will be taken by the reception staff and retained on file. The contractor will sign in on the visitor register and be issued with a school ID card on a red lanyard. Regular contractors will be included on the single central register.
- Should any visitor not be able to provide the appropriate documentation (proof of identity and/or proof of safe guarding checks) they will not be allowed beyond reception unless supervised by a member of staff.

We recognise that all information is confidential. Copies of safeguarding checks and proof of identity retained on file will be kept in locked filing cabinets. The electronic single central record will be password protected.

5 PARENTS AND CARERS

Parents and carers are welcome to visit the school. Because of safeguarding issues, parents and carers will be accompanied by a member of staff when visiting the school.

6 REVIEW

This policy will be reviewed annually.