

## Year 7 Literacy and Numeracy Catch Up Funding 2014-2015

The literacy and numeracy catch-up premium gives schools additional funding to support Year 7 students who did not achieve at least Level 4 in reading and/or maths at the end of Key Stage 2 (KS2). Schools receive an additional £500 for each student who meets the criteria and are accountable for the effectiveness of how that money is spent on improving both the literacy and numeracy skills of their students in Year 7. All schools must publish an annual report detailing how this money is spent and include an assessment of the effectiveness of that spending.

<b>Year 7 Catch Up Funding Impact and Evaluation Report</b>	
<b>Context</b>	
Baskerville School is an 11-19 special school. The majority of the students joining us in Year 7 do not achieve Level 4 in any of their core subjects by the end of Year 6. In 2014/15 Academic year 13 out of the cohort of 14 year 7 students were entitled to the catch up funding.	
<b>Objectives of Year 7 Catch Up Funding</b>	
Given that this cohort make up 93% of the year group the funding is used to improve the achievements of all students with a particular focus on reading, speaking and listening as this a significant areas of difficulty for most students with ASC and they are already considerably behind the rest of their peers who are in mainstream schools.	
We also aim to raise the self-esteem and aspirations of students entitled to Catch Up Premium as difficulties in literacy and numeracy undoubtedly impact negatively on their ability to be independent in adult life.	
We also aim to enhance existing provision by improving resources and investing in staff development.	
<b>Amount of Year 7 Catch Up Funding Received</b>	
Number of children who did not achieve at least Level 4 in reading and/or mathematics at Key Stage 2	<b>13</b>
Year 7 Catch Up Funding Pupil Allocation	<b>£500</b>
Total Year 7 Catch Up Funding Grant	<b>£6,500</b>
<b>Summary of Year 7 Catch Up Funding Spend</b>	
Having examined the impact of strategies researched in Literacy and Numeracy catch-up strategies document (DfE November 2012) we decided to fund the training of a member of the support staff in Catch Up <sup>®</sup> which offers structured one-to-one interventions, proven to significantly improve the achievement of ASC learners who find literacy or numeracy difficult.	
In addition the school invested in 2 class sets of iPads as the use of ICT is a major factor in engaging the students in educational activities.	

Record of Year 7 Catch Up Funding Spend by item / project		
Details	Cost	Outcome
Cost for a member of staff to attend Catch Up <sup>®</sup> training	£700	<b>English:</b> 85% with expected or better than expected progress. 64% exceeded expectations 21% met expectations
Purchase of two sets of iPads plus storage unit	£4900	14% below expectations
Contribution towards the costs of Read Write Inc. resources	£600	<b>Maths:</b> 100% with expected or better than expected progress 86% exceeded expectations 14% met expectations

\* Academic targets were set using the DfE's Progression Guidance Project datasets for students working significantly below national expectations. The school ensures that we set stretching targets that support our high expectations and strong aspirations for our students.

### Plans for 2015/16 Allocation

2015/16 allocation will be based on the January 2016 census and calculated in February 2016 with payment being made to school in March 2016. It is anticipated that the school will receive £7000 based on 14 year 7 students who are all entitled to catch up funding.

It is intended to continue with the Catch Up<sup>®</sup> interventions.

It is intended to purchase laptop computers to further enable the use of literacy and numeracy software programmes that are personal to the needs of each learner.