



CITY OF BIRMINGHAM EDUCATION DEPARTMENT

BASKERVILLE SCHOOL

HOME / SCHOOL AGREEMENT

Date reviewed: May 2012
Next review: May 2013

BASKERVILLE SCHOOL, FELLOWS LANE, HARBORNE, BIRMINGHAM, B17 9TS

TELEPHONE: 0121 427 3191
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VISION STATEMENT

We will ensure the entitlement of each student to access a variety of opportunities to promote academic, social, emotional and physical development.

We will use autistic specific, empathetic approaches and an autistic sympathetic learning environment to promote student learning and personal development.

We will provide choices and challenges in order to maximise potential and build upon strengths and interests.

All the members of the school community are valued equally and work in partnership with parents, carers and the wider community.

We will work within a supportive school framework to promote and celebrate individual success, integration into the wider community and prepare students for life after school.

1. THE FAMILY

I/We shall try to –

- Ensure that my child attends school regularly, is on time for their transport and is appropriately dressed and equipped;
- Keep my child at home if he/she is ill and ensure adequate arrangements are in place should he/she needs to be sent home;
- Let the school know about any concerns or problems that might affect my child's work or behaviour;
- Support the school on promoting good student behaviour;
- Support my child in opportunities for learning at home and enable them to complete their homework;
- Attend parents' evenings and discussions about my child's progress, including annual review meetings and school medicals;
- Get to know about my child's life at school and participate where possible, in school activities;
- Communicate with the school regularly by means of the home/school diary, telephone and/or email;
- Ensure that any required medication is sent to school in the original container with the chemist label with date, with the dosage clearly marked and with a completed consent form;
- Ensure residential students arrive at school with sufficient clothing that is clean and clearly marked with my child's name, and with toiletries

and pocket money for the following day of each night that they are in residence.

Signed _____ Parent(s) / Carer(s)

Date _____

2. The School will:

- Seek to maintain a safe and happy learning environment;
- Encourage students to do their best at all times;
- Encourage students to be considerate to those around them;
- Encourage students to take care of their surroundings;

- Acknowledge the student's right as an individual including the right to make personal choices;

- Send regular 'homework' home which is appropriate to the individual student;
- Let parents/carers know about any concerns or problems that may affect their child's work or behaviour;
- Communicate with the family regularly through the home/school diary and any other appropriate means;
- Send home relevant information regarding students' timetable, IEPs and progress;
- Arrange regular Parents' Evenings during which progress will be discussed;
- Arrange Annual/Transitional reviews;
- Keep parents/carers informed about school activities available through regular letters home, newsletters and notices about special events;
- Approach other professionals/agencies available to them to assist students in overcoming their difficulties;
- Try to ensure that clothing and personal possessions are looked after.

Signed _____ Head Teacher

Date _____

3. THE PUPIL WILL TRY TO:

- Do all work asked of them to the best of their ability;
- Behave well at all times;
- Respect other people and their possessions;
- Be helpful and considerate to others;
- Wear school uniform everyday.

Signed _____ Student

Date _____

Note to Parents / carers

If you consider that your child would have sufficient understanding of the agreement, you can, if you wish, invite your child to sign the agreement.

HOME / SCHOOL LIAISON

In partnership we can:

- Exchange information and discuss the student's difficulties;
- Work positively and help to develop ways of resolving problems;
- Plan and implement any action designed to meet the student's needs.

Working together we can effectively support the student
to achieve their greatest goals.

It is always nice to hear from you. Please tell us about the good things too!