



**What are OFSTED looking for in a life without levels?**

What a child knows NOW.

'Due to the teaching, I now fully understand algebra up to GCSE Level' - **Matt Smallman**

Does a child know their next steps

'I finished my functional Skills Entry Level 3, which means I can now study a level 1 course at Bournville College' - **Ross Reynolds**

How WELL they know it.

'I was so happy to achieve a grade C in my Maths GCSE as it allowed me to go onto my college course'

- **Connor Hoban**

# Whats Next?

## SDP 1.2

Secure accurate base line assessments for Year 7, new admissions and Year 12 by October half term. Continue to develop this in line with any new developments regarding the curriculum.

## SDP 1.7

Improve target setting and monitoring of progress and reporting of progress and achievement in Post-16 provision. For a clear demonstration of progress over time we will continue using target setting using Open Awards tracker with achievement continuum used to track progress over time in post-16.

## SDP: 1.4

Improve the accuracy of assessment by developing a more rigorous model of internal and cross-school moderation: Faculty to be involved in cross school moderation. Faculty Leader to also be involved in cross moderation with other schools.

Successful transition into 9-1 GCSE: 3 year programme of study implemented in keystone 3 starting with red pathway.

# CELEBRATING MATHS AT BASKERVILLE SCHOOL



2015 - 2016

# Key Stage 3

	Cohort	Below	Met	Exceeded
2013	12	0%	25%	75%
2014	13	0%	31%	69%
2015	12	0%	20%	80%



## School judgement:

Attainment across KS3 is outstanding with 100% of students meeting or exceeding their expected target level in Maths.

Progress is also outstanding with the majority of students making progress that would place them in the upper quartile.

## Joe's Story

### (Keystage 3):

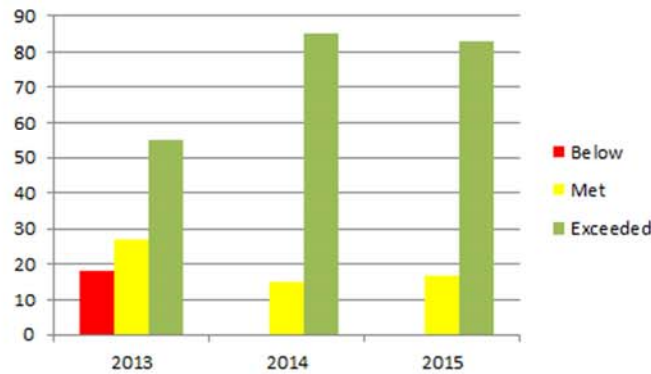
'I have exceeded my expected target in keystone 3. In keystone 4 I am working towards achieving the 9-1 Maths GCSE.. I do find it challenging at times but also enjoyable!'



# Key Stage 4

## MATHS

	Cohort	Below	Met	Exceeded
2013	11	18%	27%	55%
2014	13	0%	15%	85%
2015	12	0%	17%	83%



## School judgement:

In Maths last year progress was outstanding as 100% of students met or exceeded their target level for progress across Key Stages 3 & 4.

**ALL** students met or exceeded their accreditation expectations!

## Makeeba's Story

(Keystage 4): 'I lacked confidence in maths and with the support and personalised approach here at Baskerville I recognised that I was capable of achieving a grade C at GCSE. I followed the red pathway and accomplished my goal by achieving grade C GCSE by the end of Keystage 4.

Having achieved a grade C in maths I am prepared to embark on a college course without the worry of having to do a level 2 maths qualification as I already have it!'



# Post 16

MATHS Name	Y7 baseline	KS3 (2010)	KS4 (2012)	L / M / U	Qual.	Y14 (2015)
Raymond Clarke	L1c	L2C	L2a	M	E3	F/S E2
Chas Dickenson	P7	P8	L1b	M		E1A
Courtney Edwards	L1b	L2C	L3b	M	E3	X
John Elmore	P5	P8	L1b	U		E1A
Tim Lewin	X	L2B	L3a		F	L1
Nasser Obaid	P5	P8	L1c	U		E1A
James Owens	P5	P8	L1c	U		E1C
Umar Rehman	P4	P7	P8	U		E1C
Rajan Sandhu	X	X	L1b		E1	F/S E2
Nathaniel Sleigh	X	L2B	L3a		F	F/S L1
Natalie Throssell	P7	L1C	L1b	M		E1C
Jessica Trindade-Ward	P8	L1A	L2b	M	E2	-
Tom Wainwright	P7	L1C	L1a	M		E1C
Conor Ward	L2b	L3B	L4	M	E3	F/S E3

## School judgement:

The school has maintained a consistently high proportion of students at the end of KS5 achieving Entry Level qualifications (80%) and all students leaving with at least one accredited qualification. 100% of those completing the key stage via the 'yellow' pathway gained an Open Awards Entry 1 qualification in Skills for Further Learning & Employment.

## Reporting In Strands (In Key Stage 3)

- ▶ In Maths 92% of all targets set were either met or exceeded
- ▶ In Using & Applying 94% of targets set were either met or exceeded
- ▶ In Number & Algebra 92% of targets set were either met or exceeded
- ▶ In Shape, Space & Measure 94% of targets set were either met or exceeded
- ▶ And in Data Handling 88% of targets set were either met or exceeded