



2014-2015

Geography is a subject that teaches students about the world they live in. Geography has important links to citizenship we are all global citizens, with responsibilities to the planet and to each other.

The study of History demands probably a unique range of skills the understanding and analysis of information from a wide range of sources; the presentation of that information in both written and oral forms; the asking and answering of questions.

Religious Studies provides an opportunity for students to explore their own beliefs and gain great understanding about the world we live in and the other people we share it with.

The study of French provides students with the opportunity to become familiar with both the spoken and written language, as well as broaden their understanding of the culture of French speaking countries.

Teaching and Learning

Strengths

Teaching within the Faculty is at least good across the four Humanities subjects and students make very good progress over time.

The faculty continues to develop a concrete, creative curriculum to best engage a range of learning styles.

The curriculum has been redeveloped at KS3 and KS5 and extended at KS4 to further challenge students' capabilities.

'Can do' statements have been used to encourage students to be part of the assessment process and to reflect on next steps.

Developing

The implementation of a Teacher Tracker to monitor teaching and learning to ensure high quality of learning objectives using the TEEP model. Mentoring via TEEP leaders informs and supports teaching and learning and the quality of teaching is strengthened.

Exploit opportunities for collaborative work and student led learning. Students engage and take responsibility for undertaking tasks which are challenging and meeting their needs.

Leadership

Strengths

Whole school development targets inform the Humanities SEF and Action Plan and addressed via agreed Performance Management targets.

Rigorous monitoring of progress is in place and shared at departmental level to effectively pinpoint next steps in monitoring and interventions.

Link Governor is informed and has been involved in lesson observations.

The Humanities curriculum has been revised, extended and implemented across the key stages.

Developing

To revise assessment at KS3.

To develop further the whole school drive on TEEP and TEACHH approaches.

Attainment and Progress

Strengths

Students consistently make very good progress at KS3.

KS4 and KS5 courses have been revised and extended to suit the capabilities of all students and offer breadth and balance.

Developing

The implementation of a diarised model for internal cross school moderation.



Attainment and Progress

The end of key Stage 3 results for the current year show progress when compared to the national progression guidance data.

The majority of students are achieving the challenging targets that are set for them. Sustained progress is generally being achieved across the Humanities subjects.

KS3 End of year results. Cohort: 34 students*

Met or exceeded targets.

History: 30 students.

Geography: 30 students.

RE: 30 students.

French: 30 students.

End of KS3 results. Cohort: 11 students*

(Excluding 3A on an alternative curriculum).

Met or exceeded targets.

History: 8 students.

Geography: 8 students.

RE: 8 students.

French: 7 students.

KS4 results.

The majority of students are expected to achieve awards at Entry Level.

KS4 results

Most students who had sustained attendance are expected to achieve expected levels of accreditation.

Creative curriculum 2014-2015

Students in 3E and 3F enjoyed a visit by Spicy Fingers, Jamaican poet for Literacy/ Geography work on 'Contrasting Climates' and poetry from other cultures.



Students from 3B and 3C visited Warwick castle to support their work in History 'Castles' and to make geographical observations of its outdoor environment.



Students from 3D and 3E visited Stafford Castle to focus on their study of Medieval life.



Students from 4D enjoyed a History/Geography/ Citizenship trip to London for a guided tour around 'The Houses of Parliament' to support a History focus on 'People and Protest' and to sample some of the tourist trail to support work done on 'Sustainable Tourism'.



Botanical Gardens Rainforest Experience - students enjoyed learning about animals and their habitats.



Students from 4A, 5B and 5D visited St. Faith and St. Laurence for their annual Christian Service.

5A's Students visited the Guru Nanak Gurdwara on 17th April as part of their study on places of worship.

3F students visited Birmingham Progressive Synagogue 9th of December and 3E went to St. John's and St. Peter's Church 20th April as part of our links with the project.

The French Intercultural Day celebrated the school community's range of languages and culture.

A Creative Curriculum.

2015 -16 visits

RE: Birmingham Progressive Synagogue, Shire land Rd Mosque, Peace Pagoda , St John's and St Peter's and Smethwick Gurdwara.

Geography: Queens Park (cross curricular with PSHCEE), Clent Hills (cross curricular Literacy), River Rea, Woodgate Valley.

History : Selly Manor, Blakesley Hall, The Matthew, Bristol (tbc).